



**Functions of SEAC:** The Special Education Advisory Council (SEAC) is established in order to help facilitate the provision of special education and related services to meet the unique needs of students eligible for special education services by [WAC 392-172A-07060](#):

- a) Advising the State Superintendent of Public Instruction and making recommendations on all matters related to special education and specifically advise the State Superintendent of unmet needs within the state in the education of students eligible for special education services.
- b) Commenting publicly on any rules or regulations proposed by the state regarding the education of students eligible for special education services.
- c) Advising the state in developing evaluations and reporting such information as may assist the state in its data requirements under section 618 of the Individuals with Disabilities Education Act (IDEA).
- d) Advising the state in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the IDEA.
- e) Advising the state in developing and implementing policies relating to the coordination of services for students eligible for special education services.
- f) Reviewing state due process findings and decisions.

**The SEAC Focus Areas for 2018-19 include:**

- Special education funding
- Diversity, equity, and inclusion—institutionalized racism and ableism
- Discipline, restraint and isolation, and removal from the classroom
- Improving student outcomes and developing a growth mindset:
  - Review Graduation requirements and assessments.
  - Explore intersection of the High School and Beyond Plan and IEP Transition Plans.
  - Understand experiences and outcomes of students with higher incidence disabilities.
  - Exploring districts doing innovative work.
  - Review Learning Assistance Program (LAP) menus of best practices as they intersect with the SEAC work.
- Understanding experiences and outcomes for students with disabilities in the juvenile justice system, students experiencing homelessness, poverty, and students in the foster care system.
- Combined presentation of data Office of Education Ombuds (OEO), OSPI Special Education parent liaison, Citizen's Complaints, and Due Process decisions to better understand and identify trends in data.

OSPI provides equal access to all programs and services without discrimination based on sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation, gender expression, gender identity, disability, or the use of a trained dog guide or service animal by a person with a disability. Questions and complaints of alleged discrimination should be directed to the Equity and Civil Rights Director at 360-725-6162/TTY: 360-664-3631; or P.O. Box 47200, Olympia, WA 98504-7200; or [equity@k12.wa.us](mailto:equity@k12.wa.us).

To arrange accommodations for persons with disabilities, please contact the SEAC Executive Assistant at 360-725-6075, TTY 360-664-3631 or by email, [SEAC@k12.wa.us](mailto:SEAC@k12.wa.us) within three business days of this event – February 7, 2018. Please note that the Americans with Disabilities Act (ADA) does not require OSPI to take any action that would fundamentally alter the nature of its programs or services, or impose an undue financial or administrative burden.

July 19, 2018

**OSPI Special Education Priorities:**

- 1.) Leadership to support students with disabilities (including increased collaboration and ownership regarding students with disabilities of school administrators and staff) and coordinated efforts with community organizations to improve results and reduce disproportionality
- 2.) Growth mindset and increasing expectations of students with disabilities (e.g., standards, instruction, graduation, assessments, attendance, and IEP-related decisions)
- 3.) Evidence-based instruction/interventions/practices within an MTSS framework leading to increased access and progress in Washington grade-level learning standards
- 4.) Common PD for general educators, special educators, paraeducators, administrators, and parents/families (e.g., IEP team members) addressing all of the above
- 5.) Resource allocation (braiding, consolidated application, reducing costs for administrative tasks, increasing direct support to students, data-based decision making)
- 6.) Teacher recruitment and retention (including teacher preparation programs for administrators, general educators, special educators, and related service providers) around instruction and support for students with disabilities, including all of the above



## MEETING AGENDA

<b>Date:</b>	July 19, 2018	<b>Time:</b>	8:15 AM to 4:00 PM
<b>Location:</b>	<b>Meeting – Capital Event Center, ESD 113, 6005 Tye Drive SW, Tumwater, WA</b> <b>Hotel – La Quinta, 4600 Capitol Blvd SE, Tumwater, WA</b>		
<b>Members Attending:</b>	Sam Blazina, Marta Bloomquist, Sarah Butcher, Jen Cole, Shawnta DiFalco, Carrie Fannin, Darya Farivar, Tammie Jensen-Tabor, Karen Johnson, Sherry Krainick, Jennifer Lee, Diana Marker, Sean McCormick, Michele Smith, Laurie Thomas, Vanessa Tucker		
<b>OSPI:</b>	Bev Mitchell, SEAC Executive Assistant; Jennifer Story, Program Improvement, Sharon Hartung, Program Improvement		
<b>Absent:</b>	Lou Oma Durand, Gail Coulter, Rob Hines, Jeff Brown, Dominic Jimenez, Kim Leger, Linda Seferian		
<b>Guest(s):</b>			
<b>PRE-READING for Meeting:</b> Draft Minutes from May meeting			

### NETWORKING | 8:15 TO 8:30

➤ Sign-in	<b>Bev Mitchell, OSPI</b>	
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### OPEN MEETING | 8:30 TO 9:00

<ul style="list-style-type: none"> <li>➤ Call meeting to order</li> <li>➤ Introduction of new members: Karen Johnson, Kathleen Harvey.</li> <li>➤ Member and Public Introductions (if any)</li> </ul>	<b>Carrie Fannin, Chair</b>	No Action Item
<ul style="list-style-type: none"> <li>➤ Icebreaker</li> <li>➤ Review Agenda, Function of SEAC, Priorities for 2018-19, Group Norms</li> <li>➤ Accept minutes from May 2018 meeting</li> <li>➤ Discussion about SEAC applicants</li> </ul>	<b>Carrie Fannin, Chair</b>	Action Item

**REQUIRED ACTIVITIES OF WAC 392-172A-07060 | 9:00 TO 10:00**

- a) *Advising the State Superintendent of Public Instruction and making recommendations on all matters related to special education and specifically advise the State Superintendent of unmet needs within the state in the education of students eligible for special education services.*

➤ Language we use (labels and stigma)	<b>Leanne Robinson, WWU (Zoom)</b>	Action Item – Review and provide input
➤ Restraint and Isolation follow-up	<b>Jennifer Story and Sharon Hartung, OSPI</b>	

- b) *Commenting publicly on any rules or regulations proposed by the state regarding the education of students eligible for special education services.*

➤ Discipline Rules	<b>Jennifer Story and Sharon Hartung, OSPI</b>	Not action item
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- c) *Advising the state in developing evaluations and reporting such information as may assist the state in its data requirements under section 618 of the Individuals with Disabilities Education Act (IDEA).*

➤ N/A	<b>N/A</b>	Not action item
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- d) *Advising the state in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the IDEA.*

➤ N/A	<b>N/A</b>	Not action item
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- e) *Advising the state in developing and implementing policies relating to the coordination of services for students eligible for special education services*

➤ N/A	<b>N/A</b>	Not action item
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- f) *Reviewing state due process findings and decisions.*

➤ N/A	<b>N/A</b>	Not action item
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**TECHNICAL ASSISTANCE FOR EXCELLENCE IN SPECIAL EDUCATION (TAESE) TRAINING 10:00-10:30**

➤ TAESE Training for SEAC	<b>TAESE Team – John Copenhaver</b>	Work Session
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**BREAK | 10:30 TO 10:45**

**TAESE TRAINING 10:45-12:30**

➤ TAESE Training (cont.)	<b>TAESE Team</b>	Work Session
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**WORKING LUNCH SESSION | 12:30 TO 2:00**

➤ TAESE Training (cont.)	<b>TAESE Team</b>	Work Session
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**BREAK | 2:00 TO 2:15****PUBLIC COMMENT | 2:15 TO 3:15**

➤ Public Comment Public comment will be accepted at approximately 2:15-3:15 p.m. Public comment will be amended, and the meeting will continue with the next agenda item if there are no members of the public in attendance who would like to comment. Parties interested in providing public comment may contact the SEAC Executive Assistant at 360-725-6075 or by email at <a href="mailto:SEAC@k12.wa.us">SEAC@k12.wa.us</a> not later than three business days before the event.	<b>Carrie Fannin, Chair</b>	No action item
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**MEETING CLOSING | 3:15 TO 4:00**

➤ Discussion of SEAC representation on state committees	<b>Carrie Fannin, Chair</b>	No action item
➤ Review schedule of 2018-19 meetings <ul style="list-style-type: none"> <li>▪ November 7-8, 2018 PSESD</li> <li>▪ February 6-7, 2019 Olympia</li> <li>▪ May 8-9, 2019 Yakima</li> </ul> ➤ 2018-19 SEAC Goals	<b>Carrie Fannin, Chair</b> <b>Sarah Butcher, Vice Chair</b> <b>Sherry Krainick, Executive Chair</b>	No action item
➤ Summary of Actions	<b>Carrie Fannin, Chair</b>	No action item
➤ Adjourn	<b>Carrie Fannin, Chair</b>	No action item