



**Functions of SEAC:** The Special Education Advisory Council (SEAC) is established in order to help facilitate the provision of special education and related services to meet the unique needs of students eligible for special education services by [WAC 392-172A-07060](#):

- a) Advising the State Superintendent of Public Instruction and making recommendations on all matters related to special education and specifically advise the State Superintendent of unmet needs within the state in the education of students eligible for special education services.
- b) Commenting publicly on any rules or regulations proposed by the state regarding the education of students eligible for special education services.
- c) Advising the state in developing evaluations and reporting such information as may assist the state in its data requirements under section 618 of the Individuals with Disabilities Education Act (IDEA).
- d) Advising the state in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the IDEA.
- e) Advising the state in developing and implementing policies relating to the coordination of services for students eligible for special education services.
- f) Reviewing state due process findings and decisions.

**The SEAC priorities in 2017–18 include:**

1. Continue to advocate, monitor, and support funding increases for basic education consistent with the Supreme Court’s most recent timetable.
2. Review state-identified compliance issues regarding measurable annual individualized education program (IEP) goals, sufficient evaluations, and service delivery issues, as well as discipline and procedural protections.
3. Continue to refine and implement the Consistency Index Initiative within the state.
4. Positively influence the implementation of the Every Student Succeeds Act (ESSA) on behalf of students eligible for special education services.
5. Maintain SEAC’s involvement in the development of the social/emotional learning standards.
6. Explore the professional development systems for regular and special education staff including certificated and classified staff.

OSPI provides equal access to all programs and services without discrimination based on sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation, gender expression, gender identity, disability, or the use of a trained dog guide or service animal by a person with a disability. Questions and complaints of alleged discrimination should be directed to the Equity and Civil Rights Director at 360-725-6162/TTY: 360-664-3631; or P.O. Box 47200, Olympia, WA 98504-7200; or [equity@k12.wa.us](mailto:equity@k12.wa.us).

To arrange accommodations for persons with disabilities, please contact the SEAC Executive Assistant at 360-725-6075, TTY 360-664-3631 or by email, [SEAC@k12.wa.us](mailto:SEAC@k12.wa.us) within three business days of this event – February 7, 2018. Please note that the Americans with Disabilities Act (ADA) does not require OSPI to take any action that would fundamentally alter the nature of its programs or services, or impose an undue financial or administrative burden.

**Special Education Priorities:**

- 1.) Leadership to support students with disabilities (including increased collaboration and ownership regarding students with disabilities of school administrators and staff) and coordinated efforts with community organizations to improve results and reduce disproportionality
- 2.) Growth mindset and increasing expectations of students with disabilities (e.g., standards, instruction, graduation, assessments, attendance, and IEP-related decisions)
- 3.) Evidence-based instruction/interventions/practices within an MTSS framework leading to increased access and progress in Washington grade-level learning standards
- 4.) Common PD for general educators, special educators, paraeducators, administrators, and parents/families (e.g., IEP team members) addressing all of the above
- 5.) Resource allocation (braiding, consolidated application, reducing costs for administrative tasks, increasing direct support to students, data-based decision making)
- 6.) Teacher recruitment and retention (including teacher preparation programs for administrators, general educators, special educators, and related service providers) around instruction and support for students with disabilities, including all of the above



## MEETING AGENDA

<b>Date:</b>	May 9, 2018	<b>Time:</b>	8:15 AM to 5:00 PM
<b>Location:</b>	<b>Meeting - Central Washington University 127 Black Hall, Ellensburg, WA</b> <b>Hotel - Best Western Plus, 211 W Umptanum Rd, Ellensburg, WA 98926</b>		
<b>Members Attending:</b>	Sam Blazina, Marta Bloomquist, Jeff Brown, Sarah Butcher, Jen Cole, Gail Coulter, Shawnta DiFalco, Lou Oma Durand, Carrie Fannin, Darya Farivar, Rob Hines, Tammie Jensen-Tabor, Dominic Jimenez, Karen Johnson, Sherry Krainick, Kim Leger, Laura Lindley, Diana Marker, Sean McCormick, Linda Seferian, Michele Smith, Laurie Thomas, Vanessa Tucker		
<b>OSPI:</b>	Bev Mitchell, SEAC Executive Assistant; Glenna Gallo, Assistant Superintendent for Special Education		
<b>Absent:</b>	Jennifer Lee		
<b>Guest(s):</b>			
<b>PRE-READING for Meeting:</b> Draft Minutes from February meeting			

### NETWORKING | 8:15 TO 8:30

➤ Sign-in	<b>Bev Mitchell, OSPI</b>	
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### OPEN MEETING | 8:30 TO 9:00

<ul style="list-style-type: none"> <li>➤ Call meeting to order</li> <li>➤ Introduction of new members: Karen Johnson, Diana Marker-Washington Charter Schools Association</li> <li>➤ Member and Public Introductions</li> </ul>	<b>Carrie Fannin, Chair</b>	No Action Item
<ul style="list-style-type: none"> <li>➤ Icebreaker</li> <li>➤ Review Agenda, Purpose of SEAC, Areas of Consideration for 2017-2018, Group Norms</li> <li>➤ Language we use (labels and stigma)</li> <li>➤ Review and accept minutes from February, 2018 meeting</li> </ul>	<b>Carrie Fannin, Chair</b>	No Action Item

**ADMINISTRATIVE ITEMS | 9:00 TO 9:15**

➤ SEAC Brochure and One-Pager	<b>Executive Team</b>	Action Item – Review and approve
➤ By-Law Final, Approved	<b>Executive Team</b>	No Action Item
➤ SEAC Membership vacancies and needs	<b>Executive Team</b>	No Action Item

**REQUIRED ACTIVITIES OF WAC 392-172A-07060 | 9:15 TO 10:30**

a) *Advising the State Superintendent of Public Instruction and making recommendations on all matters related to special education and specifically advise the State Superintendent of unmet needs within the state in the education of students eligible for special education services.*

➤ Review draft State application for federal IDEA funds	<b>Glenna Gallo, OSPI</b>	Action Items – Review, provide input
➤ Review – “Unlocking Federal and State Program Funds to Support Student Success”		
➤ Review ESSA and Students with Disabilities	<b>Sarah Butcher, Vice Chair</b>	
➤ Charter request of policy committee		
➤ Discussion		

b) *Commenting publicly on any rules or regulations proposed by the state regarding the education of students eligible for special education services.*

➤ N/A	<b>N/A</b>	No Action Item
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c) *Advising the state in developing evaluations and reporting such information as may assist the state in its data requirements under section 618 of the Individuals with Disabilities Education Act (IDEA).*

➤ N/A	<b>N/A</b>	No Action Item
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d) *Advising the state in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the IDEA.*

➤ N/A	<b>N/A</b>	No Action Item
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e) *Advising the state in developing and implementing policies relating to the coordination of services for students eligible for special education services*

➤ Information gathering from Partner Agencies and SEAC members: <ul style="list-style-type: none"> <li>▪ Office of Education Ombuds (OEO) – Sam Blazina</li> <li>▪ Dr. Karen Johnson</li> </ul>	<b>Carrie Fannin, Chair</b>	No Action Item
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f) *Reviewing state due process findings and decisions.*

➤ Washington Due Process hearing decisions between February 7, 2018 and May 9, 2018.	<b>Glenna Gallo, OSPI</b>	Action Item –Review and provide input
➤ Review Due Process from February, 2018 meeting.		
➤ Discussion		

**BREAK | 10:30 TO 10:45**

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**ANNUAL REPORT | 10:45 TO 12:00**

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➤ Annual Report Writing	<b>Executive Team</b>	Work Session
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**LUNCH SESSION | 12:00 TO 2:30**

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➤ Continued Annual Report Writing	<b>Executive Team</b>	Work Session
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**BREAK | 2:30 TO 2:45**

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**ANNUAL REPORT | 2:45 TO 3:45**

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➤ Continued Annual Report Writing	<b>Executive Team</b>	Work Session
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**BREAK | 3:45 TO 4:00**

**PUBLIC COMMENT | 4:00 TO 5:00**

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➤ Public Comment	<b>Carrie Fannin, Chair</b>	No Action Item
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**MEETING EVALUATION | 4:00 TO 5:00 (DEPENDING ON PUBLIC COMMENT)**

➤ Summary of Actions	<b>Carrie Fannin, Chair</b>	No Action Item
➤ Adjourn	<b>Carrie Fannin, Chair</b>	No Action Item



## MEETING AGENDA

<b>Date:</b>	May 10, 2018	<b>Time:</b>	8:15 AM to 4:30 PM
<b>Location:</b>	<b>Central Washington University 127 Black Hall   , Ellensburg, WA</b> <b>Hotel - Best Western Plus, 211 W Umptanum Rd, Ellensburg, WA 98926</b>		
<b>Members Attending:</b>	Sam Blazina, Marta Bloomquist, Jeff Brown, Sarah Butcher, Jen Cole, Gail Coulter, Shawnta DiFalco, Lou Oma Durand, Carrie Fannin, Darya Farivar, Rob Hines, Tammie Jensen-Tabor, Dominic Jimenez, Karen Johnson, Sherry Krainick, Kim Leger, Laura Lindley, Diana Marker, Sean McCormick, Linda Seferian, Michele Smith, Laurie Thomas, Vanessa Tucker		
<b>OSPI:</b>	Bev Mitchell, SEAC Executive Assistant; Glenna Gallo, Assistant Superintendent for Special Education		
<b>Absent:</b>	Jennifer Lee		
<b>Guest(s):</b>			

### RESTRAINT & ISOLATION DATA | 8:15 TO 9:30

➤ Restraint and isolation data ▪ Discussion	<b>Executive Team</b>	Potential Action Item – Review and provide input
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### BREAK | 9:30 TO 9:45

### PANEL DISCUSSION | 9:45 TO 11:30

➤ Panel Discussion with local Special Education leaders – <ul style="list-style-type: none"> <li>▪ Bruce Tabb, Director – Elmview (Elmview assists people to <b>live full and productive lives</b> in their communities. <a href="https://www.elmview.org/">https://www.elmview.org/</a> )</li> <li>▪ Jim Brooks, Ellensburg Outstation Manager, Developmental Disabilities Administration (DDA)</li> <li>▪ Juan Ortiz, Vocation Rehab Counselor, Division of Vocational Rehabilitation (DVR)</li> <li>▪ Becky Gellerson, Transition Specialist, Division of Vocational Rehabilitation (DVR)</li> <li>▪ Tom Gaulke, Entrust (Entrust Community Services is committed to enriching the lives of people with disabilities by promoting education, employment, and</li> </ul>	<b>Executive Team</b>	No Action Item
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healthcare options that foster integration in to their community. <a href="https://entrustcs.org/">https://entrustcs.org/</a> )		
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**SUMMARY OF ACTIONS | 11:30 TO 12:00**

➤ Summary of Actions taken by SEAC and input today	<b>Executive Team</b>	No Action Item
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**LUNCH 12:00 TO 1:00**

➤ Review Agenda items for next SEAC meeting and decide on dates and locations for 2018-2019 <ul style="list-style-type: none"> <li>▪ Potential items:           <ul style="list-style-type: none"> <li>▪ Summer Retreat at OSPI</li> <li>▪ Priorities for 2018-19</li> <li>▪ Orientation for new members</li> <li>▪ Consistency Index</li> <li>▪ Panel on school to post-school transition</li> <li>▪ Indicator 8 (parent survey)</li> <li>▪ Graduation pathways for all students to gain access to graduation, career and college pathways</li> </ul> </li> </ul>	<b>Executive Team</b>	No Action Item
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**SITE VISIT | 1:00 TO 3:00**

**CENTRAL WASHINGTON UNIVERSITY SETC |**

➤ Central Washington University ➤ Site Visit – Special Education Technology Center (SETC)	<b>Director Kristin Leslie</b>	Work Session
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**BREAK | 3 TO 3:15**

**DEBRIEF SITE VISIT | 3:15 TO 3:30**

➤ Debrief site visit	<b>Carrie Fannin, Chair</b>	No Action Item
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**EVALUATION | 3:30 TO 4:30**

➤ Meeting Evaluation	<b>Carrie Fannin, Chair</b>	No Action Item
➤ Adjourn	<b>Carrie Fannin, Chair</b>	No Action Item