

Representative Role (per WAC 392-172A-07060)	Special Education Advisory Council Members 2017-19		
	Member & Organization	School District of residence	Term
Parent of child with disability, aged birth to twenty-six	<b>Chairperson</b> —Carrie Fannin, Children’s Institute for Learning Differences (CHILD) – <b>Executive Director</b>	ESD 121	2017-19
	<b>Vice Chairperson</b> –Sarah Butcher, Social and Emotional Learning for Washington (SEL) – <b>Co-Founder</b>	ESD 121	2017-19
	<b>Executive Member</b> —Sherry Krainick, Washington State PTA – <b>Federal Legislative Chair</b>	ESD 121	2017-19
	Sam Blazina, Governor’s Office of the Education Ombuds (OEO) – <b>Ombuds</b>	ESD 105	2017-19
	Marta Bloomquist, Highline School District – <b>School Psychologist</b>	ESD 121	2017-19
	Jen Cole, Partnerships for Action, Voices for Empowerment (PAVE) – <b>Program Director</b>	ESD 189	2018-20
	Shawnta DiFalco, Grandview School District – <b>Special Education Director</b>	ESD 105	2017-19
	Jennifer Lee, Spokane – <b>Parent</b>	ESD 101	2017-19
	Kimberly Leger, Puyallup School District - <b>Director Special Education</b>	ESD 121	2017-19
	Michele Smith, PTA— <b>Olympia</b>	ESD 113	2017-19
	Dr. Vanessa Tucker, Pacific Lutheran University (PLU) – <b>Asst Professor Special Education</b>	ESD 121	2017-19
	Individual with disability	<b>Member &amp; Organization</b>	<b>School District of residence</b>
Lou Oma Durand, Department of Services for the Blind (DSB) – <b>Executive Dir.</b>		ESD 121	2017-19
Dr. Vanessa Tucker, Pacific Lutheran University		ESD 121	2017-19
Dr. Gail Coulter, Western Washington University – <b>Professor, Department Chair – Special Education</b>		ESD 189	2018-20
Educator	<b>Member &amp; Organization</b>	<b>School District of residence</b>	<b>Term</b>
	Dominic Jimenez, Children’s Institute for Learning Differences (CHILD) – <b>Director of Education</b>	ESD 121	2017-19
	Dr. Vanessa Tucker, Pacific Lutheran University	ESD 121	2017-19
	Dr. Gail Coulter, Western Washington University	ESD 189	2018-20

<b>Institution of higher education that prepare special education and related services personnel</b>	<b>Member &amp; Organization</b>	<b>School District of residence</b>	<b>Term</b>
	Dominic Jimenez, Children’s Institute for Learning Differences	ESD 121	2017-19
	Dr. Vanessa Tucker, Pacific Lutheran University	ESD 121	2017-19
	Dr. Gail Coulter, Western Washington University	ESD 189	2018-20
<b>State &amp; Local District officials who carry out activities under subtitle B of Title VII of the McKinney Vento Homeless Assistance Act</b>	<b>Member &amp; Organization</b>	<b>School District of residence</b>	<b>Term</b>
	Linda Seferian, Tacoma Public Schools – <b>Social Worker-McKinney Vento Program</b>	ESD 121	2018-20
<b>Local administrators of special education programs</b>	<b>Member &amp; Organization</b>	<b>School District of residence</b>	<b>Term</b>
	Jeff Brown, Burlington Edison School District – <b>Director Special Programs</b>	ESD 189	2017-19
	Shawnta DiFalco, Grandview School District	ESD 105	2017-19
	Tammie Jensen-Tabor, Tumwater School District – <b>Director Special Services</b>	ESD 113	2017-19
	Kim Leger, Puyallup School District	ESD 121	2017-19
	Laura Lindley, Central Valley School District – <b>Secondary Director of Special Education</b>	ESD 101	2017-19
	Sean McCormick, Washington State School for the Blind – <b>Director On-Campus Education</b>	ESD 112	2017-19
<b>State agencies involved in the financing or delivery of related services to special education students</b>	<b>Member &amp; Organization</b>	<b>School District of residence</b>	<b>Term</b>
	Sam Blazina, Governor’s Office of the Education Ombuds	ESD 105	2017-19
	Lou Oma Durand, Department of Services for the Blind	ESD 121	2017-19
	Robert Hines, Division of Vocational Rehabilitation, (DSHS/DVR) — <b>Director</b>	ESD 113	2018-20
	Laurie Thomas, Department of Early Learning, (DEL) — <b>Administrator</b>	ESD 113	2018-20
<b>Representatives of private schools and public charter schools</b>	<b>Member &amp; Organization</b>	<b>School District of residence</b>	<b>Term</b>
	Carrie Fannin, Children’s Institute for Learning Differences (CHILD)	ESD 121	2017-19
	Dominic Jimenez, Children’s Institute for Learning Differences (CHILD)	ESD 121	2017-19
	Diana Marker, Washington Charter Schools Association	ESD 121	2018-20

Not less than one vocational, community, or business organization concerned with the provision of transition services to students eligible for special education	<b>Member &amp; Organization</b>	<b>School District of residence</b>	<b>Term</b>
	Sarah Butcher, Social and Emotional Learning for Washington (SEL)	ESD 121	2017-19
	Jen Cole, Partnerships for Action, Voices for Empowerment (PAVE)	ESD 189	2018-20
	Robert Hines, Division of Vocational Rehabilitation, (DSHS/DVR)	ESD 113	2018-20
	Laurie Thomas, Department of Early Learning, (DEL)	ESD 113	2018-20
A state child welfare agency employee responsible for services to children in foster care	<b>Member &amp; Organization</b>	<b>School District of residence</b>	<b>Term</b>
	<b>Vacant – Applications being accepted</b>		
State juvenile and adult corrections agencies	<b>Member &amp; Organization</b>	<b>School District of residence</b>	<b>Term</b>
	<b>Vacant – Applications being accepted</b>		
Cultural linguistic diversity to reflect the communities we serve and ensure a diversified council	<b>Member &amp; Organization</b>	<b>School District of residence</b>	<b>Term</b>
	Darya Farivar	ESD 121	2017-19
	Dr. Karen Johnson		
Other individuals or groups as may hereafter be designated and approved by the State Superintendent of Public Instruction	<b>Member &amp; Organization</b>	<b>School District of residence</b>	<b>Term</b>