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Student Profile

Student name:	Sample	Student Id:	123456789
District:	Sample SD	School:	Sample High School
Engagement Rubric:	No	Student Grade:	10
New Non-English Proficient (NNEP):	No		

Final Assessment Information

Test Session:	BHS-TINGELSTAD-ELA
Assessment:	Gr10 ELA
Standard:	RI.9-10.1 Reading Informational Text-Key Ideas and Details
Item type:	Selected Response
Manipulatives:	pencil, paper worksheet
Directions:	Student will identify details to support an explicit statement from a text.
Access level:	I: Student will identify details to support an explicit statement from a text.
Requirements:	Every performance task must have at least five unique items/questions. Five items/questions can relate to one or more texts. Text must be informational text. Explicit statement from text must be provided by the teacher. In a multiple-choice item, a minimum of three answer choices must be provided.
Restrictions:	None

Performance Scores

Item Number	Score	Performance
1	Correct	Student selected, "The purchase of the land doubled the size of the United States."
2	Correct	Student selected, "It stretched the United States all the way to the Pacific Ocean."
3	Correct	Student selected, "develop trade with the Native Americans"
4	Correct	Student selected, "find a water route to the Pacific"

5	Correct	Student chose B. This money was used for the famous Lewis and Clark Expedition.
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Uploaded Evidence

Evidence:	None uploaded
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Observer Attestation

Observer name:	MS Smith
Observer role:	Teacher

Submit date:	
Last updated (standard):	
Clicked begin (standard):	
Last updated (student):	
