LAP Learning Assistance Program (LAP)

	LEA	Program Monitor	Date

Item	Description	Evidence	Determination
2.1	**State Requirements and Best Practice** *The primary purpose of program monitoring is to evaluate the effectiveness of a LEA's allocation and expenditure of resources and monitor school LEA fidelity in implementing best practices RCW 28A.165.065.* *To the extent they are included as a best practice or strategy in one of the state menus or an approved alternative, services and activities for LAP must be consistent with the provisions of RCW 28A.165.035 and RCW 28A.165.015.*	**LEA Level** ☐ A. Describe the steps the LEA has taken with buildings to ensure they are using the Menus of Best Practices and Strategies for LAP services in English language arts, mathematics, and/or behavior. ☐ B. Describe the steps the LEA has taken to ensure buildings new to LAP for the 2017-18 school year are effectively identifying students for services, progress monitoring student growth, determining exit criteria, calculating months of growth, and evaluating the effectiveness of LAP services. ☐ C. Describe your LAP program for English language arts, mathematics, behavior, and/or graduation assistance. ☐ D. Identify the best practices used in LAP programs for English language arts, mathematics, behavior, and/or graduation assistance *and* describe the strategies used to implement these best practices.	☐ Compliant ☐ Action Plan Approved ☐ Evidence Needed ☐ Noncompliant ☐ N/A
2.2	**High-Poverty Schools Allocation** *School districts must distribute the high poverty-based (LAP) allocation (LAP) to the schools that generated the funding allocation. RCW 28A.150.260(10)(a)(ii)* *A district's high poverty-based allocation is generated by its qualifying school buildings and must be expended by the district for those buildings. This funding must supplement and not supplant the district's expenditures under this chapter for those school buildings. RCW 28A.165.055*	**LEA Level** ☐ A. Provide an expenditure report (separated by building) that shows the amount allocated for the 2017-18 school year for *each* LAP building receiving a high poverty school-based allocation. ☐ B. Provide a district chart of accounts, which includes location and program account codes. *Note: Demonstrating that buildings received their school-based LAP allocation is done so by showing the amount budgeted to each building. Providing a report with only LEA expenditures does not sufficiently demonstrate compliance with this requirement.*	☐ Compliant ☐ Action Plan Approved ☐ Evidence Needed ☐ Noncompliant ☐ N/A
2.3	**LAP Student Data Reporting** *The primary purpose of program monitoring is to evaluate the effectiveness of a LEA's allocation and expenditure of resources and monitor school LEA fidelity in implementing best practices RCW 28A.165.065.*	**LEA Level** *For this section, OSPI staff will use evidence from the 2016-17 LAP Data Collection.* ☐ A. After reviewing the LAP Data Report, additional evidence is not needed at this time. *If items are marked below, LEA level evidenced is needed for the following:* ☐ B. After reviewing the LAP Data Report, additional evidence of the *services* provided by the LEA in 2017-18 is needed in the following area(s): • Professional Learning.	☐ Compliant ☐ Action Plan Approved ☐ Evidence Needed ☐ Noncompliant ☐ N/A

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	To the extent they are included as a best practice or strategy in one of the state menus or an approved alternative, services and activities for LAP must be consistent with the provisions of RCW 28A.165.035 and RCW 28A.165.015.	• Family Engagement. • Readiness to Learn. • Graduation Assistance. • K-4 ELA Focus. ☐ C. After reviewing the LAP Data Report, additional evidence for <u>academic growth and progress monitoring</u> is needed in the following areas: • Months of growth. • Identification of students. • Progress monitoring. • Exit criteria. • Implementation fidelity. • Program modifications and/or adjustments.	