

# WHAT'S NEW IN ESSA?

## QUICK FACTS: TITLE I, PART D: NEGLECTED-DELINQUENT & INSTITUTIONAL EDUCATION



### FOCUS ON FAMILIES

ESSA changes the goal of Title I Part D to put an emphasis on family and community support and involvement for students transitioning to a traditional school experience.

### BRIDGING THE GAPS

ESSA realigns priorities, requiring that the focus be on trying to get a student into a regular high school diploma program.

### DROPOUT PREVENTION

Funding is provided to provide dropout prevention programs aimed towards many different categories of at-risk youth:

- In the juvenile justice system
- In the child welfare system
- Pregnant or parent students
- High absenteeism
- Gang members
- Struggling with drugs or alcohol
- Behind grade level
- English learners
- Dropouts
- Dependency adjudication
- Delinquency adjudication
- Academic Failure

### CONTINUING EDUCATION WHILE INCARCERATED

Districts must coordinate to ensure relevant academic records are provided to juvenile justice agencies, providing students with consistent education.

### EXPANDED TRIBAL SUPPORTS

ESSA doubles the amount of money available to assist transitions from juvenile justice and tribal facilities to tribal schools, and expands supports to include schools operated by the Bureau of Indian Education.



For more information on the Every Student Succeeds Act (ESSA), visit:  
<http://bit.ly/ESSA-WA>