

Foster Care

	LEA	Program Monitor	Date		
Item	Description	Evidence	Determination	Actions Required	Comments
17.1	<p>LEA Foster Care Liaison <i>The LEA has a designated foster care liaison to assist with immediate enrollment, attendance, and academic success of students in foster care. (ESEA Section 1112(5)(a)).</i></p>	<p>LEA Level <input type="checkbox"/> A. Name/title of liaison. <input type="checkbox"/> B. Signed Title I, Part A assurances stating that they have appointed a foster care liaison to complete the duties designated in iGrants form package 201 – to be viewed in iGrants.</p>	<input type="checkbox"/> Compliant <input type="checkbox"/> Action Plan Approved <input type="checkbox"/> Evidence Needed <input type="checkbox"/> Noncompliant <input type="checkbox"/> N/A		
17.2	<p>Collaboration with the local Child Welfare Agency <i>The LEA collaborates with the local child welfare agency to maintain children in foster care in their schools of origin, when in their best interest (ESEA 1112(c)(5)(B)).</i></p> <p><i>The LEA collaborates with the local child welfare agency to ensure that children in foster care are immediately enrolled in school even if the student does not have the required documentation. The enrolling school will immediately contact the school last attended to obtain education records, and the sending school will immediately transfer those records (See ESEA Section 1111(g)(1)(E)(iii)).</i></p> <p><i>The LEA shares relevant educational records with Children’s Administration as required by state and federal law (RCW 28A.150.510 & ESEA Section 1111(g)(1)(E)(iii)).</i></p> <p><i>The LEA collaborates with the State or local child welfare agency to develop and implement clear, written procedures governing how</i></p>	<p>LEA Level <input type="checkbox"/> A. Signed copy of OSPI’s approved Interagency Agreement developed in collaboration with Children’s Administration or the equivalent agreement approved by OSPI. <i>The Interagency Agreement must be signed by both the LEA and Children’s Administration.</i> <input type="checkbox"/> B. Evidence that the LEA has collaborated with Children’s Administration through ongoing and regular contact. Evidence may include logs, meeting minutes, correspondence, agendas, etc.</p>	<input type="checkbox"/> Compliant <input type="checkbox"/> Action Plan Approved <input type="checkbox"/> Evidence Needed <input type="checkbox"/> Noncompliant <input type="checkbox"/> N/A		

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	<i>transportation will be provided, arranged, and funded for the duration of the child's time in foster care.</i>				
17.3	<p>Dispute Resolution <i>In a case where a dispute occurs regarding the determination of best interest or the provision of other educationally related services for a child or youth in foster care, the LEA follows Washington State's foster care dispute process (ESEA section 1111(g)(1)(E)).</i></p> <p><i>The LEA ensures that students remain in their school of origin while disputes are being resolved (See ESEA section 1111(g)(1)(E)(i)), (ESEA section 1112(c)(5)(B)(i)).</i></p>	<p>LEA Level <input type="checkbox"/> A. A copy of the most current OSPI Foster Care Dispute Resolution Process: http://www.k12.wa.us/FosterCare/pubdocs/FostercareDisputeResolutionProcess_WA.pdf (dated July 2016)., etc.</p>	<input type="checkbox"/> Compliant <input type="checkbox"/> Action Plan Approved <input type="checkbox"/> Evidence Needed <input type="checkbox"/> Noncompliant <input type="checkbox"/> N/A		